



Maine Developmental Disabilities Council

Invites you to participate in the
2019 Inclusion Awards
~Visual Arts Contest~

“Maine Developmental Disabilities Council is committed to creating a Maine in which all people are valued and respected because we believe communities are stronger when everyone is included.”

What are the Maine Developmental Disabilities Council (MDDC) Inclusion Awards?

The MDDC Inclusion Awards provide awards to schools, teachers, and high school students who demonstrate an exceptional understanding of the meaning of Full Inclusion in which all people are valued members of the community. The contest is open to high school juniors and seniors who reside in Maine.

The MDDC Inclusion Awards encourage the growth and development of individual students and supports Maine’s Guiding Principles to encourage students to become “a responsible and involved citizen who:

1. Participates positively in the community and designs creative solutions to meet human needs and wants
2. Accepts responsibility for personal decisions and actions
3. Demonstrates ethical behavior and the moral courage to sustain it
4. Understands and respects diversity
5. Displays global awareness and economic and civic literacy
6. Demonstrates awareness of personal and community health and wellness”

The contest asks students to develop original pieces of visual art that symbolize an answer to:

What does the full inclusion of individuals with developmental disabilities mean to you?

Application Deadline: February 15, 2019

Want some resources to learn more about inclusion and developmental disabilities? Check out our Inclusion Contest webpage: www.maineddc.org/inclusion

Visual Art Submission Guidelines:

- Using the question above as inspiration, students are encouraged to create and submit a piece of original two-dimensional (flat) visual art no larger than 24” by 36”. Original art can be created with any media desired (oil, acrylic, pencil, marker, photography, paper, digital, collage etc), as long as the submission can be portrayed in two dimensions.
- The visual arts contest is open to high school students who reside in Maine and are currently enrolled in 11th or 12th grades. Enrollment can be in public, private, charter, or home schools.
- Submission of entries will be in the form of photographs of the artwork. Students are encouraged to take and submit multiple photos of their artwork from different angles and distances to fully capture the details and impact of the piece.
- Higher resolution photographs are best, and can be submitted as .jpg, .png, or .pdf.
- Entrants must include an official entry form with the work submitted.
- Entries are to be submitted either:
 - Electronically to: maineddcom@gmail.com or
 - By mail to: Maine Developmental Disabilities Council
Attn: Jessica Gorton
225 Western Ave, Suite 4
Augusta, ME 04330

The deadline for entries is **February 15, 2019 at midnight EST**. Entries submitted after the deadline will not be considered.

Awards

The MDDC Inclusion Awards will provide scholarship prizes as listed below. Top entries will also be included in a book to be published by MDDC. At its sole discretion, based upon the number, quality and/or appropriateness of the entries received, MDDC reserves the right to decline awarding any or all prizes if it deems appropriate.

In order to be eligible to receive a monetary award, recipients must be able to commit to attending the awards ceremony to be held at 1:00 PM on Thursday, April 25, 2019 at the Maine State House in Augusta.

Student Prizes

| | |
|-------------------|---------------------|
| First Place | \$1,000 scholarship |
| Second Place | \$750 scholarship |
| Third Place | \$500 scholarship |
| Honorable Mention | \$250 scholarship |

Additional Prizes

For the Teacher of the student awarded first place \$500 scholarship

For the School with the highest percentage of eligible students submitting essays \$2,500

Timeline

The timeline below presents a general outline of the process for the MDDC Inclusion Awards.

| | |
|--|-------------------|
| Application Available | October 30, 2018 |
| Entry Deadline | February 15, 2019 |
| Award Announcement (via email and website) | March 25, 2019 |
| Awards Ceremony | April 25, 2019 |
| Selected Works Published | Summer 2019 |

Evaluation and Scoring

A review panel comprised of individuals with developmental disabilities, family members of individuals with developmental disabilities, MDDC staff, educators, and advocates will be assembled to evaluate and score contest submissions. Each piece of work will be anonymized, individually evaluated by multiple reviewers, and scored using a standardized rubric designed specifically for this contest. Final winners will be selected by a panel using a consensus-based process.

Evaluation Criteria

Evaluation of submitted works will include (but may not be limited to) the following elements:

- Demonstrates an understanding of the theme of inclusion of all people, including people with developmental disabilities, as expressed by the piece of work. (see Appendix A)
- Demonstrates creativity and originality in the depiction of the theme of inclusion of all people, including people with developmental disabilities.
- Demonstrates quality of composition and overall design of the piece of work as based on the Visual Arts Standards in the Maine Learning Results. (see Appendix B)
- Overall impression of the piece of work. What is the effect of the work in general? How does the work create impact in relation to the theme of inclusion?
- Expresses ideas, concepts, and approaches related to the inclusion of people with developmental disabilities that are unique, innovative, and creative?

About MDDC

The purpose of MDDC, as required under the federal Developmental Disabilities Assistance and Bill of Rights Act of 2000, is to ensure that individuals with developmental disabilities and their families participate in the design of, and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, integration, and inclusion in all facets of family and community life. MDDC is a partnership of people with disabilities, their families, and agencies which identifies barriers to community inclusion, self-determination, and independence. MDDC acts to effect positive change through advocacy, training, demonstration projects, and support for other inclusive and collaborative systemic change activities. For additional information, individuals can visit our website at www.MaineDDC.org.

Appendix A

Definition of DD

According to the Developmental Disabilities Act, section 102(8), "the term 'developmental disability' means a severe, chronic disability of an individual 5 years of age or older that:

1. Is attributable to a mental or physical impairment or combination of mental and physical impairments;
2. Is manifested before the individual attains age 22;
3. Is likely to continue indefinitely;
4. Results in substantial functional limitations in three or more of the following areas of major life activity;
 - i. Self-care;
 - ii. Receptive and expressive language;
 - iii. Learning;
 - iv. Mobility;
 - v. Self-direction;
 - vi. Capacity for independent living; and
 - vii. Economic self-sufficiency.
5. Reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, supports, or other assistance that is of lifelong or extended duration and is individually planned and coordinated, except that such term, when applied to infants and young children means individuals from birth to age 5, inclusive, who have substantial developmental delay or specific congenital or acquired conditions with a high probability of resulting in developmental disabilities if services are not provided."

Want some resources to learn more about inclusion and developmental disabilities?
Check out our Inclusion Contest webpage: www.maineddc.org/inclusion

Appendix B

Visual Arts Standards: Based on the 2007 Maine Learning Results

Using the techniques and understandings as described in the 2007 Maine Learning Results Visual Arts Standards

(<http://www2.maine.gov/doe/learning/content/arts/standards>), submissions should:

1. Show Understanding of the Topic – Pieces should:
 - a. Demonstrate an understanding of the issues that affect the lives of individuals with developmental disabilities
 - b. Articulate a vision of full inclusion for individuals with developmental disabilities
2. Use creativity and originality - The artist should express concepts related to inclusion that:
 - a. Are innovative
 - b. Take creative risks
3. Display Craftsmanship and Skills Development – The piece should show:
 - a. Care with technique and skills
 - b. Mastery of technique and skills
4. Show Effort and Participation – The artwork should indicate that the artist:
 - a. Put thought into the project
 - b. Put time into the project
5. Create Impact – The piece should impact the viewer.

Appendix C

Scholarship Requirements for MDDC's Inclusion Awards

Criteria for Using Scholarship Funds

Your scholarship award must be used within two (2) years of the date of the awards ceremony. Any funds unclaimed after two years will revert to MDDC's general funds.

Scholarship Funds may only be used for educational purposes. These include:

1. Direct payments towards tuition at a University, College, or accredited semester program
2. Direct payments towards tuition for other educational opportunities, including semester abroad programs, private tutoring, summer classes, or similar experiences
3. Direct deposit to a 529 College Savings Plan
4. Direct purchase of educational materials – this could be books, art supplies, camera or camera gear, or a new laptop/computer

Because of our federal funding, scholarship checks cannot be written directly to winners.

Please contact Jessica Gorton at (207)287-4215 or maineddcom@gmail.com to discuss how you would like your scholarship disbursed.